



A PEEK INTO THE WINTER CARNIVAL: AARIKA, PURU AND DR. SANGEETA BHATIA

From the Mentor

Dear School Community,

The **journey of lifelong learning** begins at home and after a few years, the school becomes a partner in the holistic upbringing of the child. School is where children are nurtured and shaped to enhance their acumen and channelize aptitude. There is a common goal between the parent community and academia - the betterment of the child - and both join hands for the child to flourish and thrive.

At Happy Hours School, **we value parent-school partnership**. You contribute to your child's journey of growth, from academics, co-scholastics & safety to skill development. We will keep you posted on learning and teaching so you are a part of the educational journey of your child. We encourage your presence in forums for feedback and reviews. Together, we applaud children's achievements at exhibitions of holiday homework, assignments, projects and inter-and intra-school events so that **we build their confidence and self-belief**.

We cherish every member of our community, and I wish each one a Happy 2023.

Dr. Sangeeta Bhatia

Mentor, Happy Hours School (Feeder School to KIIT World)
Principal, KIIT World School, Delhi



Dr. Sangeeta Bhatia
Mentor
Happy Hours School
Delhi

OUR PANORAMA



**Academic
Journey:** From
Pronouns to
Experiments with
Syringes



Xmas Cheer:
A range of
activities made
Christmas
special

CONTENT

- 01/ MENTOR'S MESSAGE
- 02/ VISION
- 03/ EXPLORE
- 04/ ENGAGE
- 05/ ENJOY WINTER CARNIVAL
- 06/ GLIMPSES OF DECEMBER
- 07/ HEADLINES

IN THIS ISSUE

Students @Work



Lessons in Progress

swar 'oo'

fine motor skills

logical and analytical thinking

experiments

व्याकरणिक ज्ञान

communication skills

visual structure strategy

Right to Education

लेखन

imagination and creativity

spatial
understanding

good citizens

श्रवण और वाचन

Matter

“Our vision is to create a community of lifelong learners who are connected, confident, Indian global citizens and who go on to become informed leaders of the future.”



EXPLORE EARLY LEARNING

Lemon Race

Little tots participated in the Lemon Race organised by the Nursery Wing. The race not only helped them recognise objects beginning with the letter 'L', but it also evaluated their **balancing ability**. They took long leaps with their legs and balanced the lemon on the spoons. The letter 'L' was reinforced, and their motor skills were honed.



'Show-and-Tell' TRANSPORT

Junior wing students participated in a 'Show-and-Tell' activity, where they described different types of transportation. Students carried their favourite toys to show classmates, and shared a descriptive narration. In a safe space, our little folk, learnt **social, emotional and language skills**.

More Or Less

Students participated in 'More or Less activity' where they were introduced to **visual structure strategy**. Visual structure strategy helps learners to visualise the concept and to be more engaged and attentive. They can relate vital pieces of information effectively. Our young learners compared objects and enjoyed the hands-on experience.



The Swar 'OO'

Beautiful cutouts of **swar 'oo'** were prepared for children so that they learnt to recognise the **swar**. Then, wool was shown to them so that they learnt about 'oo se oon' as well. They pasted the wool on the cutouts of the **swar**. They enjoyed doing the activity and were also able to recognise the **swar** and objects beginning with this **swar**. This also helped in developing their **fine motor skills**.

Pack the 'N', Bag Race

Our small wonders were enthralled with the activity organised by the teachers of the Nursery wing. The students were given various objects and were asked to collect the things starting with the sound 'n'. Students showed enthusiasm and were able to collect 'n' objects in no time. The activity helped them to learn to follow instructions, **think about instructions logically, and act upon them successfully**.



Morning Assembly Highlight

The students of class I showcased the culture of Rajasthan in their Morning Assembly. Girls wore different styles of ghagra choli, while boys were dressed in a dhoti-kurta with turban. Performances of folk dances, a display of various dishes from the state, and their colourful attire brought the spirit of Rajasthan alive, encouraging ideas of **diversity**.



Number Caterpillar (1-15)

Students worked on their **cognitive skills** when they made a caterpillar with 15 vibrant coloured circles. They counted the colourful circles and then wrote numbers 1 to 15 on them. Learning to count and identify numbers is the first step in developing **numeracy skills** so that these bright minds can later learn to manipulate numbers. The activity also strengthened fine **motor skills** as they picked the circles and pasted them one by one.



Morning Assembly Highlight

Class VB conducted a morning assembly on Indian sports persons. India brims with successful people of different sports backgrounds. These sportspersons have marked their names in the golden pages of sporting history and have been India's pride at the national level and international level. Students came dressed as a few of these eminent sports personalities and gave us a peep into their lives, sharing their struggles and achievements.

Experiment: Air has Weight

Class III participated in a fun experiment where they observed that **air has weight**. Students were asked to tie two inflated balloons on the scale. One of the balloons was punctured with a needle and therefore the air leaked out gradually. The students were amazed to see that the scale leaned towards the balloon which was not punctured. These experiments are small steps to encourage **curiosity** and **observation** of their surroundings.



मौखिक कविता वाचन

कक्षा 4 के बच्चों ने बड़े उत्साह से कक्षा में कविता वाचन किया व कविता का भाव स्पष्ट किया। इस गतिविधि से उनके **श्रवण व उच्चारण** कौशल का विकास हुआ।

Panchayat

A Panchayat session came to life when students of class 3 gave a captivating performance depicting the Panchayat's working. Students took the role of five elders, and villagers brought different cases to them. They understood the **concept of votes** and the election of sarpanch through this process. The activity challenged their **logical and interpretational skills** and helped them analyze how a voting system works to elect the best candidate. It further taught them the **duties of a responsible citizen**.

खेल -खेल में मुहावरे

किसी भी भाषा में मुहावरों का विशेष स्थान होता है जो भाषा को रोचक व सहज बनाता हैं। कक्षा -5 के विद्यार्थियों ने मुहावरों के चित्र बना कर व अभिनय करके उनके अर्थ को समझाने का प्रयास किया जिससे छात्रों को मुहावरे रोचक व सरल लगे। वे इन मुहावरों को अपने दैनिक जीवन के वार्तालाप में प्रयोग करने में सक्षम हुए। उनका **व्याकरणिक ज्ञान बढ़ा और लेखन, श्रवण और वाचन** कौशल का विकास हुआ।

हिंदी कला एकीकरण

हैलो, मैं मोबाइल के अंतर्गत बच्चों ने विभिन्न इमोजी बना कर उनका महत्व बताया। बच्चों का रचनात्मक विकास हुआ। उनका **श्रवण और वाचन** कौशल का विकास हुआ।

वाद -विवाद गतिविधि

वाद-विवाद गतिविधि से हमारे मस्तिष्क का विकास होता है। हम विषय के दोनों पक्षों पर विचार करना सीख लेते हैं। जिससे बुद्धि प्रखर होती है। क्या आज के समय में मोबाइल के बिना रह सकते हैं या नहीं? और मोबाइल के लाभ और हानियाँ इन विषयों पर बच्चों ने पक्ष और विपक्ष में अपने विचार प्रस्तुत किए।

The Syringe Experiment

Students of Class III were divided into pairs to understand the concept of **'Matter'**. The participants were given syringes. A pair experimented if water could be compressed, while another pair experimented if air could be compressed. Later they exchanged their findings and explained the reason behind these findings. Peer Learning methodologies, such as in this experiment, lead to the growth of **communication skills, teamwork, and self-growth**.



ENJOY WINTER CARNIVAL 2022



A fun-filled extravaganza with games, a buggy ride



'WOW' moments for our beloved children



Learning and fun go together

**TO MARK THE CLOSE
OF THE TERM AND
THE YEAR, HAPPY
HOURS SCHOOL
SPREAD SMILES AND
WARMTH AT THE
WINTER CARNIVAL.**



Tree craft: our tree of knowledge has books at the centre



**AT THE RAMP WALK
AND ON THE DANCE
FLOOR: ONE AND
ALL CAME
TOGETHER TO HAVE
A FUN-FILLED DAY!**



Our winners at the Fashion Show:
Ms. Anshu Banga and Aarika
Ms Ratika Sharma with Navya

GLIMPSES

TEACHER WORKSHOP

Capacity Building Programme on Gender Sensitivity

The development and support of the teacher community continues to be a priority for us. Happy Hours hosted an enriching Capacity Building Programme by CBSE on 'Gender Sensitivity', that was led by the accomplished resource persons, Dr. Meenakshi Gupta and Ms. Ritika Anand.

The session covered gender differences and how one can be responsive to gender differences and relations between genders. It emphasized creating awareness about gender-related issues, vulnerability of women, men and the third gender. Teachers from various schools participated in the workshop, that closed with an assessment and felicitation of teachers.



CHRISTMAS CELEBRATIONS



The wonder of Christmas came alive.

Santa faces. Reindeer. Nativity scenes. Snowman craft. Class Parties. Gifts.

All these, and more, came alive through classroom activities for little ones right up to Class 5.



HEADLINES

Learning-Teaching for the Future

PIONEERS IN EDUCATION
KIIT WORLD SCHOOL, PITAMPURA

EDUCATION FOR THE UNKNOWN TOMORROW

Our children live and work in a world that is yet to take shape. While every educationist is tasked with future-gazing, at KIIT World School we uphold a tradition and culture of innovating for the unknown tomorrow and believe in creating learning spaces that nurture learners to become confident global citizens leading India's march towards becoming Vishwaguru again. Ideation, self-awareness, mindfulness, technology in learning, and life skills define the KIIT World of education.

The school provides infrastructure that is tech-enabled for smart learning with the help of ATAL Tinkering Labs, established under the aegis of NITI AAYOG, Smart classrooms with interactive boards in every class, Digiwalls, and a Parent Portal for 360-degree communication. Many thoughtfully planned spaces for the arts, social sciences, and natural sciences have put in place the foundation for interdisciplinary learning.

Through myriad platforms to hone the artistic, aesthetic, and organisational abilities, we aim at creating wholesome, well-balanced personalities. The focus on preparing global mindsets for our students began with our BIG IDEA FACTORY where we nurture innovation, ingenuity, and entrepreneurship. This is achieved by our pioneering methodologies and curriculum designed by the finest educationists to develop interdisciplinary perspectives and technical proficiency.

Dr. Sangeeta Bhatia, Principal, KIIT World School, Pitampura and Mentor, Happy Hours School, Pitampura.

practice of reflective journaling and adoption of each child's Personal Learning Curve, has provided students a way to introspect and become more self-aware. Each child's learning journey is designed to enhance academic aptitude and life skills required to fulfill the families' aspirations. Our pedagogical practices comprise story-telling sessions, imparting vocational training, and experiential learning, and integrating art into our curriculum, thereby pioneering the recommendations of NEP. We ensure academic excellence by a continuum of well-researched assessment patterns of assessment for learning, of learning, and as learning.

As a mentor at Happy Hours School, I understand my intense responsibility towards young learners who will step out in the year 2035 into an environment that may be Volatile, Uncertain, Complex, and Ambiguous - the VUCA world.

Authored by - Dr. Sangeeta Bhatia, Principal, KIIT World School, Pitampura and Mentor, Happy Hours School is a recipient of National Award to Teachers, 2008 by the President of India through MHRD, Govt. of India, CBSE National Teachers Award, 2004 and State Teachers Award, 2003. She has served as Member, Governing Body, CBSE and Chairperson, North-West Delhi Sahodaya School Complex. She is also currently Senior Vice President, Delhi State Science Teachers' Forum.

Today, we are recognised for our collaborations with schools in the UK, Germany, Poland, Uganda, and South Korea. The peer interactions focus on wide-ranging student-to-student dialogue covering themes like Artificial Intelligence, Neuroscience, Environment, Peace, Communication, Wealth, Poverty & Healthcare. What started as a

HT City, Hindustan Times Delhi | December 30, 2022

ACADEMIC YEAR 2023

Admissions 2023-2024 are under way upto Class 5, subject to availability of seats.

Apply on www.happyhoursschool.in or call +91 7290063404



Basketball court paved with premium tiles.



Our classrooms are refurbished with new furniture.



Peer-to-peer education from older students in our computer lab.

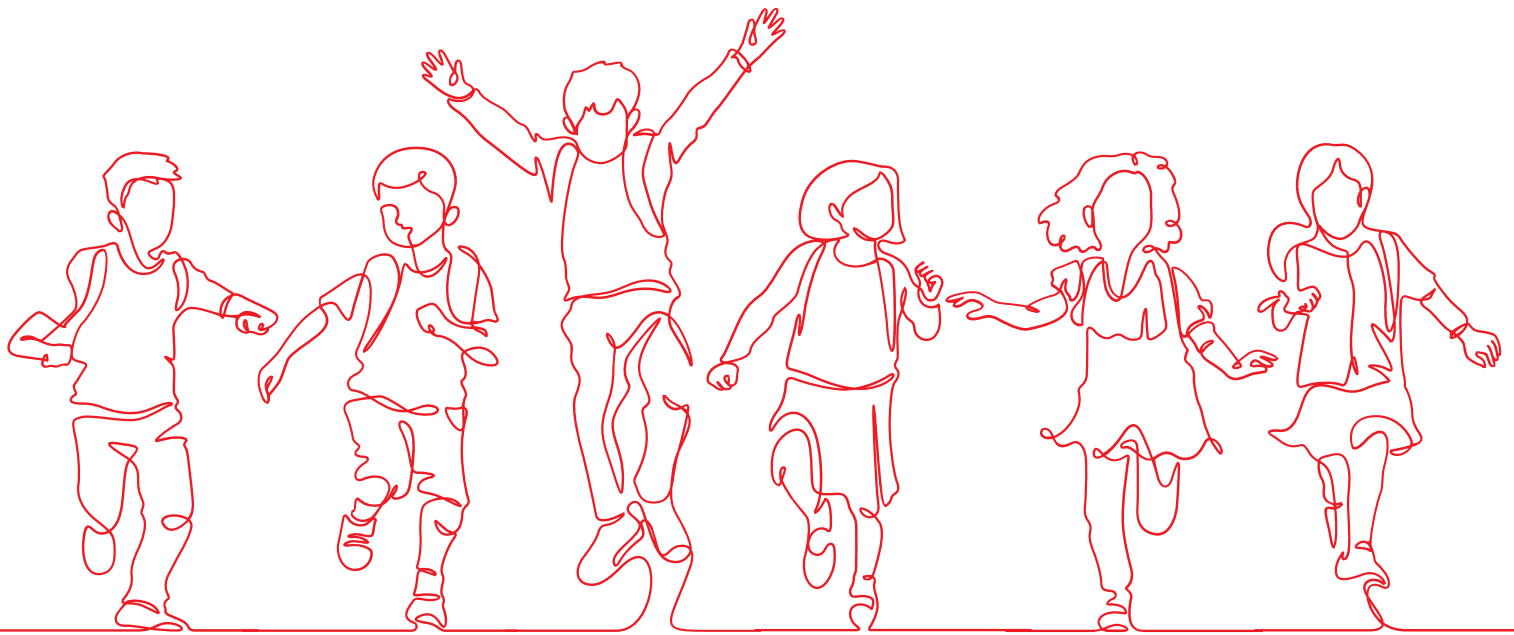
Images Courtesy: KIIT World School

As a mentor at Happy Hours School, I understand my intense responsibility towards young learners who will step out in the year 2035 into an environment that may be Volatile, Uncertain, Complex, and Ambiguous - the VUCA world.



Happy Hours School

I am a Promise, I am a Possibility



Happy Hours School

Upto Class 5

Feeder School to KIIT World School

Zone-H4, Pitampura, Delhi 110034

+91 7290063404

info@happyhoursschool.in

Mon - Sat 8.00 am - 2.00 pm

www.happyhoursschool.in

Concept and design by Edside Ventures LLP