



THE SPIRIT OF 'UNITY IN DIVERSITY' COMES ALIVE:

REPUBLIC DAY 2023

From the Mentor: Towards Diversity, Equity & Inclusion

Dear school community,

India's glorious Constitution provides a framework for **governance and citizenship** that is the pride of every Indian citizen, and we celebrated our Republic Day with great enthusiasm. The Constitution opens the way for India's diversity, giving each individual a rightful place in society. These very principles of equity and diversity are part of the KIIT way of life, as is the role of citizenship and **self-governance** within our own ecosystem.

We believe that **education leads to a more inclusive world.**

We believe, too, that **diversity leads to better education.**

The same ideology of inclusion and the spirit of community underlies many key activities - be it celebrations of the foods of India, **interaction sessions with parents** or joining hands with Intelligent Minds Trust to welcome the **Honourable Mr. Alan Ganoo, Minister of Foreign Affairs of Mauritius**, to India at a dialogue on education.

Every year we open our doors to students from a wide range of backgrounds, cultures, and experiences, for we know that each individual will go on to become a part of the rich fabric of India. By learning from each other's experiences and celebrating our differences, we create a more inclusive and dynamic school environment, truly **embodying the spirit of our republic.**

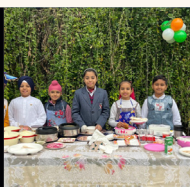
Dr. Sangeeta Bhatia

Mentor, Happy Hours School (Feeder School to KIIT World)
Principal, KIIT World School, Delhi



Dr. Sangeeta Bhatia
Mentor,
Happy Hours School
Pitampura, Delhi

OUR PANORAMA



**The Cuisines Of
India:** Diversity is
delicious too!



**Honourable
Mr. Alan Ganoo,** Minister
of Foreign Affairs of
Mauritius, at Pratibimb, a
reflective talk

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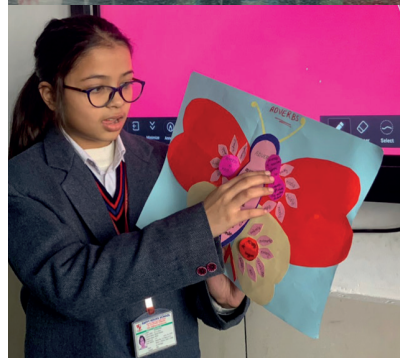
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national symbols

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Our vision is to create a community of lifelong learners who are connected, confident, Indian global citizens and who go on to become informed leaders of the future.

EXPLORE REPUBLIC DAY



Our Constitution: growth, momentum and progress for all

A mesmerising cultural extravaganza, an NCC parade and a sense of pride as the Indian flag was unfurled - these marked our celebration of India's 74th Republic Day.

Our distinguished alumni Mr Vatan Sharma, Advocate, Delhi High Court and 4th Engineer, Officer Saksham Doval of the Merchant Navy graced the occasion as Guests of Honour. The ceremony began with a march past of platoons commanded by our NCC cadets who looked resplendent in their uniforms. This was followed by the unfurling of the tricolour and the national anthem. Dr. Sangeeta Bhatia, Mentor, emphasized that good citizenship calls for respecting the rules of civil society.



EXPLORE REPUBLIC DAY

From special assemblies to engaging in meaningful activities around our Constitution and rights, we celebrated Republic Day in myriad ways.



Grades I and II presented assemblies about the heroes of India's freedom struggle and included a march past.



Through Tiranga & Ear-Bud Printing, little ones understood the meaning of colours in our Tiranga, and did earbud printing of the flag.



Students of Grade V made a collage on the National Symbols of our country.



Students made Tricolour Badges and wore Indian colours with pride: saffron is for courage, green for prosperity and white for peace.



Grade V B conducted an assembly on the Constitution of India and our fundamental rights. There was a poignant skit on the life of Shaheed Bhagat Singh.

EXPLORE EARLY LEARNING

SUN, MOON AND STARS

What if the Sun and Moon came to earth? Lessons learned in class became an absorbing performance, where the planets of the universe danced across the stage. They sweetly introduced themselves to us and showed how the stars, the moon and the sun are fascinating - for even the littlest adults.



STORY-TELLING: BROWN BEAR, BROWN BEAR, WHAT DO YOU SEE?

Stories play a vital role in the growth of children, taking them to a new world on the wings of imagination. Children enacted a beautiful story of animals with the help of puppets. They were expressive and confident, as they worked to enhance their vocabulary and language skills.



'T' IS FOR TREE

To learn the letter 'T', students collected twigs from the school grounds. This was just a start and learning was yet to begin! They coloured the letter 'T', gave it a tree shape, and pasted twigs and leaves on it to grow their gross motor, fine motor, thinking and logical skills.



THE AIR WE BREATHE

Students learned about the natural element of air in an experiment. They performed different activities like breathing exercises, blowing the balloon, candle experiments and understood that air is everywhere, has no shape and occupies space.



EXPLORE EARLY LEARNING

TIME IS FREE, BUT IT'S PRICELESS

The concept of time is an important lesson that it is never too early to learn. See how intently students apply it to making a time schedule for the day. By the end of the activity, they took their first steps to understanding the mathematics behind time and time management skills.



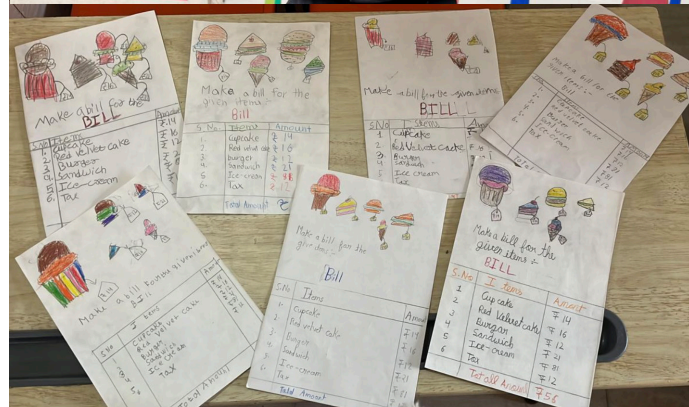
DESCRIBING MY TOY

Learners used a toy as a prop to present the qualities of toys. The activity was integrated with the topic 'Adjectives'. They used describing words to tell us about their toys, and along the way they were able to build up their oratory skills.



BILL, PLEASE

A bill-making activity was a fun way for young learners to know about prices and taxes. Students created bills, and totalled the different amounts mentioned for some quick arithmetic. From cupcakes to ice-cream, this was a mouthwatering activity, and one that touched upon the life-skill of making and paying bills.



TRACING OF COINS

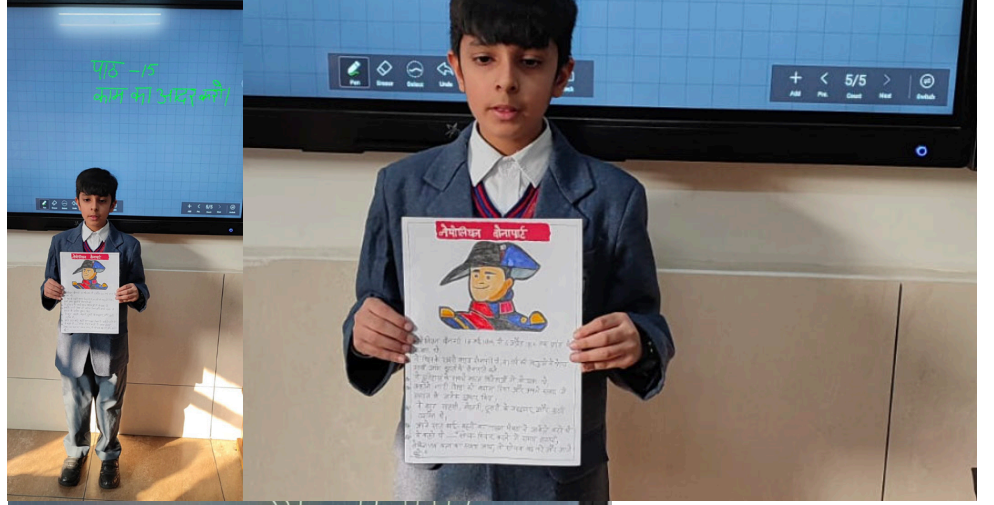
Students pasted play currency and traced coins in their notebooks to know about how money is used in day-to-day life. The activity not only developed mathematical concepts, it enriched their daily life and problem-solving skills.



EXPLORE EARLY LEARNING

मौखिक अभिव्यक्ति

मौखिक अभिव्यक्ति के द्वारा बच्चे अपने विचार प्रकट करते हैं। जिससे उनमें **आत्मविश्वास** उत्पन्न होता है। कक्षा 4 'के बच्चों ने **पाठकाम का आदर करें** के आधार पर ईश्वरचंद्र विद्यासागर और नेपोलियन बोनापार्ट बारे में जानकारी साझा की। इस गतिविधि से उनका **श्रवण व उच्चारण कौशल** का विकास हुआ।



नाट्य रूपांतरण

धरती पर अनेकों प्रकार के जीव-जन्तु पाए जाते हैं। सबके शरीर की बनावट और रंग-रूप में अंतर होता है। कक्षा 5 के बच्चों ने पाठ एक मुलाकात शत्रुमर्ग को नाट्य रूपान्तरण द्वारा प्रस्तुत किया। बच्चों ने सहायक सामग्री द्वारा बड़े उत्साह के साथ नाट्य रूपान्तरण किया। उनका आत्मविश्वास बढ़ा और **लेखन, श्रवण और वाचन कौशल** का विकास हुआ।



विवरणपुस्तिका

बच्चों ने दक्षिण भारत के तमिलनाडु की राजधानी चेन्नई की बारे में विवरणपुस्तिका द्वारा **प्रस्तुतिकरण** दिया। रोल नंबर के आधार पर उन्हें विषय बाँटे गए। उन्होंने अपनी विवरण पुस्तिका चेन्नई की जलवायु, रहन-सहन, खाना व **दर्शनीय स्थल की जानकारी** दी। इस गतिविधि से उनके श्रवण व उच्चारण कौशल का विकास हुआ।



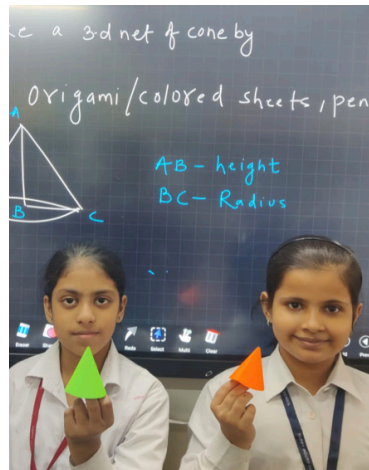
EXPERIMENTS ON FRICTION

To study the concept of friction students experimented with using sandpaper on a plain surface. They observed that sandpaper is rough when compared to a tabletop and as a result it was difficult to slide cotton balls on sandpaper due to increased frictional force. Through the activity students were able to understand that a rough surface increases friction whereas a smooth surface reduces friction.

EXPLORE EARLY LEARNING

MATHEMATICAL CONE

Students made a 3D model of a cone by folding origami sheets. When they cut a semicircle, they were able to fold it across its edge to form a cone. The students observed that the resulting cone had one curved surface and one circular base. It improved not only 3D perception and logical thinking, it also developed focus and concentration.



3D SHAPES

Students made 3-D shapes using paper-folding to understand the number of edges, surfaces and vertices in a shape. They also were able to differentiate between flat surfaces and curved surfaces.



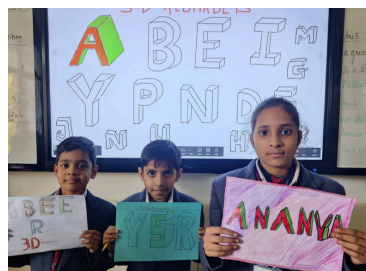
THE CENTRE OF A CIRCLE

Students of Grade V found the centre of a circle by the paper-folding method. They cut a circle of any radius from a coloured sheet of paper, and then they folded it twice along the diameter. They learned that the point of intersection of both diameters is the centre.



3-DIMENSIONAL ALPHABETS

In this activity, the students of grades 3 to 5 learned how to write English alphabets using three-dimensional designs. At first, they practiced separate alphabets and finally, they wrote their names using 3D designs and gave them a catchy look.



ART-INTEGRATED PROJECT ON ADVERBS

The students of classes 4 and 5 showcased their creative skills through an art-integrated project, where they made a chart on the topic 'Adverbs'. They presented the chart and explained the kinds of adverbs, getting to know adverbs and improving their presentation skills.



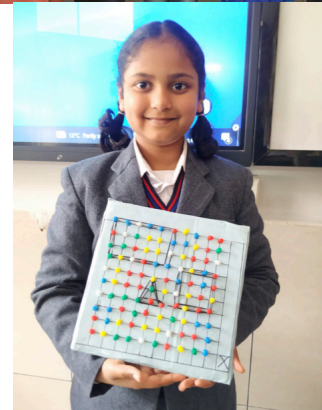
DRAMATIZATION: THE BOY AND THE DRUM

The students of class V enacted characters in the story "The Boy and the Drum", changing roles in quick time across scenes so that every child in the class got an opportunity to participate. They learned the values of sharing, doing good deeds, helping others, and being happy with whatever they have. The activity helped them to enhance their speaking skills and build confidence.



GEO BOARD

The students of Grade III made a geo-board on which displayed various geometrical shapes through the use of rubber bands. The activity was done to enhance children's knowledge about the formation of different shapes in geometry.



ENGAGE JOY OF LEARNING

SPECIAL ASSEMBLIES

"Give the girl child wings to fly, let her blossom and touch the sky."

To commemorate **National Girl Child Day**, class V highlighted the inequalities faced by girls from different walks of life and promoted awareness about their rights. Students recited poems, presented talks and gave a dance performance on how women are breaking boundaries and receiving acclaim in various fields like sports, politics, and academics. Presentations highlighted the fact that girls are the epitome of strength, love, sacrifice, and courage and reiterated that they are the finest blessing of God, not a burden.

Students of class III B showed us famous tourist places in India. They represented the people of different states and spoke about each state, while displaying models on the incredible tourism of the state.

Class IV A presented a special assembly on '**Indian Army Day**' to honour and pay tribute to our soldiers. It included a patriotic poem, a speech on the significance of this day, and a dance performance by students.



A special assembly was performed by the students of class V C on '**The cuisines of India**'. They presented mouth watering dishes from the different states of India, wearing the traditional attire of that particular state. They also organised a quiz based on the food culture of India.

BEST PRACTICE

Peer-to-peer Learning

The seniors of Grade 3 enacted a story for their peers in Grade 2. With puppets and other storytelling techniques, there was a joyful experience based on the best practice of peer-to-peer education.



LOHRI

A celebration of colour and festivity on the occasion of Lohri brought in a new season. The legend behind Lohri, the way it is celebrated in North India, and its significance were explained. After a symbolic bonfire, teachers performed the bhangra and giddha to the traditional folk songs of Punjab. There was also a musical performance by the teachers who put their best foot forward to celebrate with their students.

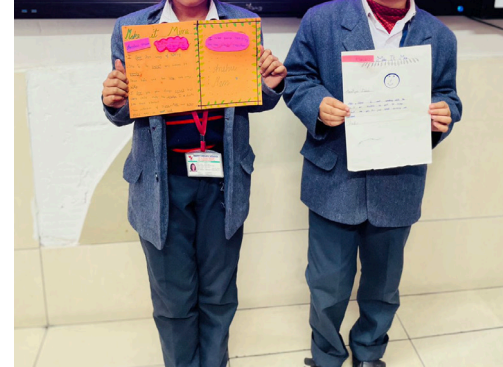


GLIMPSES

PERSONALITY AND DEVELOPMENT CLUB

Make It Mine

Students from classes 3, 4, and 5 defined character traits and shared an example of someone from the club who displays that positive characteristic. They complimented each other, giving a peer a card with the trait written on it. They committed to bringing it into practice in their own life as well, and encouraged each other through a dose of positivity.



The Success Recipe

Students posted 'ingredients' for the recipe of what a good character is. After a brainstorming session where the children selected ingredients and concocted their special recipes for success, they shared thoughts and spoke of a positive personality for success.



HEADLINES



{ SANGEETA BHATIA } PRINCIPAL, KIIT WORLD SCHOOL, PITAMPURA

Demystifying the education juggernaut

Gandhiji's perspective on education was that "Literacy is not the end of education or even the beginning." He went on to say, "By education I mean an all-round drawing out of the best in the child and man - body, mind and spirit."

I believe education fulfils its highest purpose when it makes the most of human potential, made up of the unique abilities, strengths and purpose of an individual. A curriculum is, in a sense, only a starting point and learning and teaching must take into account the gifts and promise of each and every child.

While the goal of economic independence or the ability to support oneself is an important outcome of education, it is not its only purpose or even its primary one. Education must go beyond to equip young people with the foundational knowledge, life skills and values that will make them responsible citizens, valuable members of

the community and productive members of society, empowering them to actualise their own potential.

How can we instil the joy of learning among students?

First and foremost, we must reduce the stress that is endemic to our education system.

Our students deal with relentless stress. There is the stress to take exams, to compete, to score inflated, unrealistic grades and above all, to never fail! If we work to reduce the stress, children will rediscover the joy of learning.

A second area of focus must be to invest in teaching better. The onus for joyful learning rests with the teachers and mediocrity in teaching will lead to lack-lustre learning, due to compulsion and force, rather than one's own intrinsic motivation.

Thirdly, and this is linked to my first point, there is a strong need to review our assessment systems.

While assessment is important, its purpose is to help a student evolve, rather than to call out failure and success. It is inevitable that the student will be wrong at times. As educators we must build safe spaces for students to fail, without any stigma, before they try again.

Can happiness be the purpose of learning?

Schools and universities aim to prepare students for their future. Since a complete and holistic education must cover professional aims, academic and intellectual growth, emotional resilience, physical stamina and endurance, emotional well-being is certainly an important facet or dimension to imparting education.

Happiness and the ability to take life in stride - with all its ups and downs - is one of the purposes of education, though not the only one.

Again, it must be said that it is rare that

an individual can be in a happy state of mind at all times. However, the art of being able to bounce back with optimism and emotional resilience in the face of adversity is part of education. This is an area of particular importance, given the increasing incidence of anxiety and depression in the younger generation.

Beyond the language of reforms, it is important to review how we are engaging with children.

The idea of engaging children with learning is one that must be actively pursued. I would suggest two critical aspects of building student engagement.

The first is for every educator and teacher to see engagement with learning as an outcome that is as important (or even more so) than teaching the curriculum.

If we can inspire children to love learning, we set in motion a journey of learning that equips students not just for their first degree or job but throughout their life. Learning is to be seen not as an end in itself but as an enjoyable never-ending journey.

The second is a focus on student-centric learning or personalised learning, rather than teacher-centred approaches. Students must have a more active role to play in their own learning instead of merely being passive recipients of their gyaan or knowledge.

The individual context of every child is an essential part of the education at KIIT World School.

The same books, teacher and curriculum will still affect each child differently, and only when we build the student's context into learning can we truly educate.

Over the years, we have adopted practices such as micro-learning that help us to understand what each child has taken away from teaching and how we can continually enhance learning. Through a culture of innovation and experimentation in teaching-learning pedagogies, we build greater flexibility and greater ownership into education.



PARENT-SCHOOL PARTNERSHIP

A cornerstone of our philosophy is a powerful parent-school partnership. Not only is it crucial for the academic success of students, when parents and educators work together it enhances student wellness. In a series of interactions with parents, Dr. Sangeeta Bhatia met with parents from each and every grade for an exchange of views.

We were delighted when parents brought ideas, suggestions and shared what's on their mind in a meaningful dialogue. Starting with parents of students appearing for Board examinations this year, every grade discussed its own agenda.

We deeply appreciate the participation of parents, and their suggestions.



Parent Speak

We value every suggestion, and thank our parents for writing in.

"Encourage them to read something daily, even a short story or anything of their choice. However I understand we parents are the ones who should be doing it, but when the teacher also asks them to do a certain thing, they are more likely to do it."

Kalpna Sharma
Mother of Kabeer Bhardwaj III-B

"More and more Case Study/ reasoning questions should be practiced or be shared in the class. This will help students getting themselves ready and not getting surprised in the exam."

Piyush Gupta
Father of Samridhi Gupta III-C

Honour for KIIT World School, Pitampura

On the occasion of International Human Rights Day, KIIT World School, Pitampura, was felicitated with a memento for its continuous endeavours towards a just and equitable society.

The school's dance troupe got a wonderful opportunity to perform at the 12th International Human Rights Summit and Awards 2022 function held at India Islamic Cultural Centre. The students mesmerized the audience with their thrilling presentations and impeccable choreography.

The dance depicted woman empowerment and also spread the



The school was felicitated for its continuous endeavours towards a just and equitable society.

message of educating the girl child. The performances were appreciated by all present there including international celebrity influencer and global icon Smily Mukta and human rights defender Anthony Raju.



The event helped students understand the need to develop sensitivity towards all genders

KIIT World, Pitampura, hosts CBSE capacity building programme on gender sensitivity

KIIT World School, Pitampura, hosted a CBSE capacity building programme on gender sensitivity with enthusiasm. The session was graced by Yash Makkar, Head, Centre of Excellence, CBSE Regional Office Delhi West.

In his inaugural address, Makkar delved upon the importance of bringing all the educators together and making them understand the need to develop sensitivity towards all genders. The interactive workshop was conducted by SD Public School, East Patel Nagar, principal Meenakshi Gupta and St. Marks School, Meera Bagh vice-principal Ritika Anand.

The session began with an ice-breaker activity where all the participants, who were divided into different teams, introduced themselves. A few videos were also shown to the participants to make them aware of

the need to have gender sensitivity in schools.

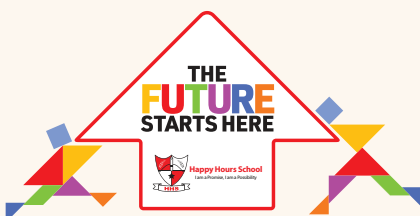
The workshop focused on the fact that the gender sensitivity in the 21st century has changed its connotation. The students learnt about the social roles and relations between men and women and transgenders in society. Talking about the difference between gender and sex, the resource persons elaborated that sex is biologically decided while gender is a socially constructed norm.

The session was interspersed with many activities to break the stereotypes that most of us have around gender and how certain attributes of sex are still a taboo in our society.

In order to have a gender inclusive environment, schools need to equip their students for the future, make them more aware, understanding and accepting about diversity.

ACADEMIC YEAR 2023-2024

Admission 2023 under way for classes, subject to availability of seats. Apply on www.happyhoursschool.in or call +91 7290063404



Visiting Hours

Parents are welcome to meet us.

With Teachers:
Weekdays, from 2 pm to 3 pm

With Principal:
By prior appointment

Suggestions?
Drop them in at info@kiitworld.in



Happy Hours School

I am a Promise, I am a Possibility



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