

FEBRUARY 2022



# HAPPY HOURS SCHOOL



## HHS MONTHLY BULLETIN



*"Knowledge is power.  
Information is liberating.  
Education is the premise of progress, in every society, in every family." – Kofi Annan*



## MENTOR'S MESSAGE

*Dr. Sangeeta Bhatia*

Dear Reader,

As the world is changing at a fast pace, the social milieu has new norms. In such a scenario, schools have a huge role to play. At Happy Hours School, we have developed a pedagogy where learning spaces are created all over the campus and students are prepared for life.

The technology-driven world has opened many avenues for teachers and learners. HHS has always been the pioneer in bringing technology to the classrooms. Smart classrooms have enabled the students to initiate discussions and debates through video conferences. We firmly believe that learning within the boundaries is not enough, the learners are provided access to the best online resources. Hands-on learning in labs, especially ATL Labs have become discovery zones where students explore the concepts and are inspired to create. This has further strengthened the students, equipping them with 21st-century skills.

Moreover, the concept of smart learning has been adopted efficaciously on campus. Students have been learning about varied subjects through the 3D videos. Thus, we make students learn not only the textual matter but the art of learning too. With a vision of making learning a hub of curiosity and passion, such innovative teaching methodologies are practiced by our qualified faculty members rigorously.

Learning builds excellence only when students are attentively involved. To make them more connected with learning, a student-centric environment plays an indispensable role. Students teach each other through flipped classroom sessions and build an environment of remarkable learning. In order to create such an environment, we have been involving children in group interactions, question hours, and individual or group presentations. These activities aid in building connected and confident students and add the epithet of lifelong learning. This concept aims at a minimum of 70% performance by the students. Teachers support students in making learning productive instead of lecturing a heavy dosage of unappealing texts.

We strongly feel that society needs schools that have completely transformed their approach to education. With a paradigm shift in not only our mindsets but also our approach, we prepare our students as job creators rather than mere job seekers.

### VISION

**We have a vision of creating a community of connected, confident, Indian Global Citizens.**

**Our goal is to motivate children to learn 'how to learn' with passion and curiosity.**

**We want students to gain an impetus for lifelong learning and become educated and informed leaders of the future who will collaborate, work and create to improve the quality of life.**

# CELEBRATION AT HHS HAPPY BASANT PANCHMI



The festival of Basant Panchami, which marks the end of winter and the onset of spring is celebrated on the fifth day (Panchami) of the Hindu month of Magha. Happy Hours School commemorated this special day with great fervor on February 3. Keeping the tradition of inculcating values in today's modern times, the school organized a puja to venerate Goddess Saraswati and invoke her blessings. The puja ended with the 'Arti' and the distribution of 'Prasad'.



**"When you find a dream inside your heart, don't ever let it go. The dreams are the tiny seeds from which beautiful tomorrow grows."**

# SMALL HANDS BIG ART



**"ART DOESN'T TRANSFORM.  
IT JUST PLAIN FORMS."  
-ROY LICHTENSTEIN**

To imbibe how colors are used to express feelings and create a mood, an event was organised for the learners of Grade 3 with the theme 'Small Hands Big Art Activity'. Our young learners created and showcased their imagination in an enthusiastic manner. They enjoyed an aerobics session as well. It was amusing and delightful for them.

# SMALL HANDS BIG ART



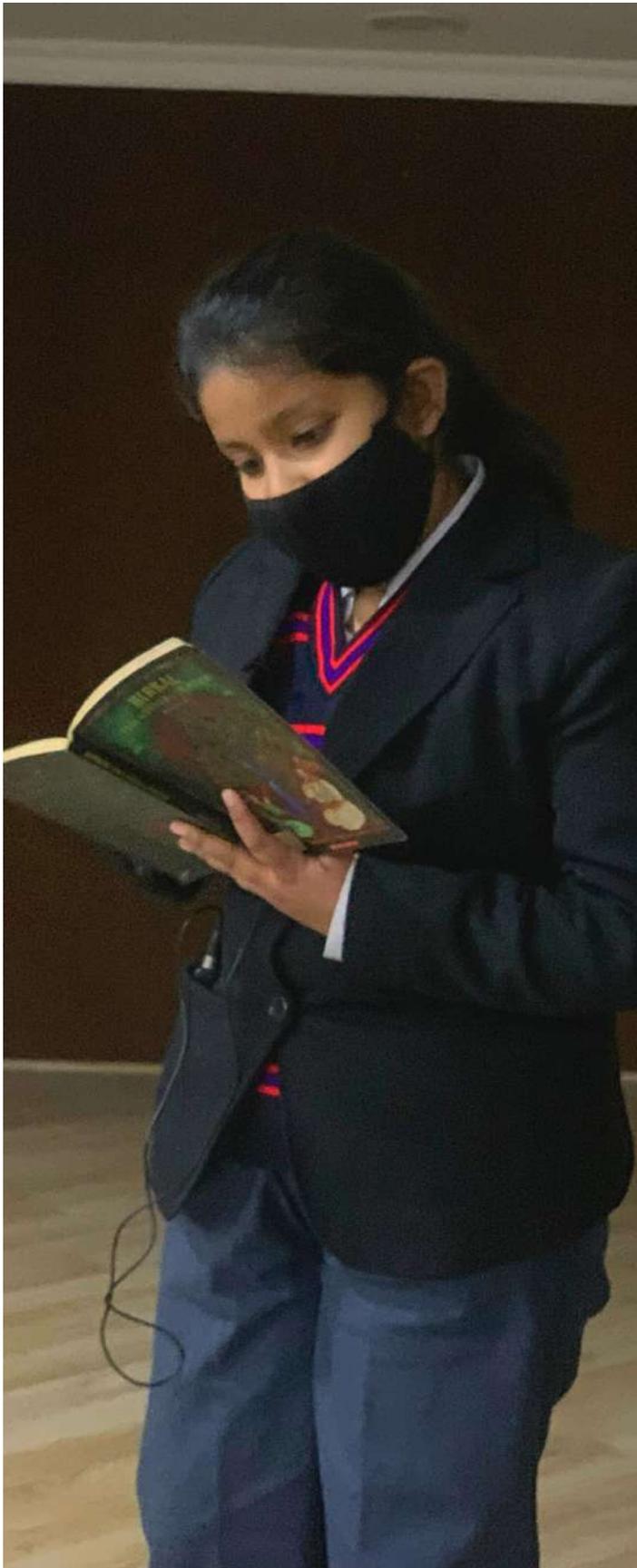
# READ ALOUD SESSION



**"THERE IS NO FRIEND AS LOYAL AS A BOOK" -ERNEST HEMINGWAY.**

HHS organized an event for the children of Grade 4 with the theme 'Read Aloud Activity.' Our young readers participated in an enthusiastic manner. They mindfully read aloud the paragraphs from the books of their choice. The winners, 1st position - Parnika, 2nd position - Divvesh Nagpal and Devansh Nagpal, and 3rd position - Punyam Jain were praised and rewarded by our special guest. Our mentor, Ms. Ravinder Kaur encouraged the children to instill the power of reading and asked the students and parents to add reading as their everyday habit.

# READ ALOUD SESSION



# SPORTS FIESTA



Sports Fiesta was organized for the kids of grades 1, 2, 4, and 5. The students participated with great zeal and zest and performed well in the races. The winners were felicitated by our mentors, Dr. Sangeets Bhatia and Ms. Ravinder Kaur. The winners are as follows-

## CLASS I

Winners of Hula Hoop -  
1st Mayank Kumar  
2nd Ishita Bansal

Winners of Crawling race -  
1st Hridey Malik  
2nd Aayra  
3rd Gitansh Garg

Winners of Hurdle race -  
1st Tanishq Grover  
2nd Navya Yadav  
3rd Aryan Shokeen

## CLASS II

Winners of Crawling race  
1st position - Kumudh Bansal  
2nd position - Shruti Gupta  
3rd position - Bhavik Devgan

Winners of Hula Hoop race  
1st position - Yaashvi Bansal  
2nd position - Kanak

3rd position - Adhrit Tiwari  
Winners of Hurdle race -  
1st position - Kartik Sharma  
2nd position - Ojasvi  
3rd position - Satyam

## CLASS IV

Winners of Dribbling Race-  
1. Arav Sharma  
2. Aditya  
3. Prateek

Winners of Hurdle Race -  
1. Maan Diyora  
2. Abhya  
3. Aaradhya Singh

Winners of Zig Zag race -  
1. Samna Praveen  
2. Aaradhya Dabas  
3. Siddhi Jain

Winners of Hula Hoop Race -  
1. Aaradhya Jain  
2. Dishu  
3. Ketan Malik

## CLASS V

Winners of Dribbling race  
1st position - Manan  
2nd position - Arav  
3rd position - Ashita  
Winners of Hula Hoop race

1st position - Ishanvi  
2nd position - Purvi  
3rd position - Parag  
Winners of Hurdle race -  
1st position - Purvi  
2nd position - Priyanshu  
3rd position - Hritansh

# SPORTS FIESTA



# TINY TOTS

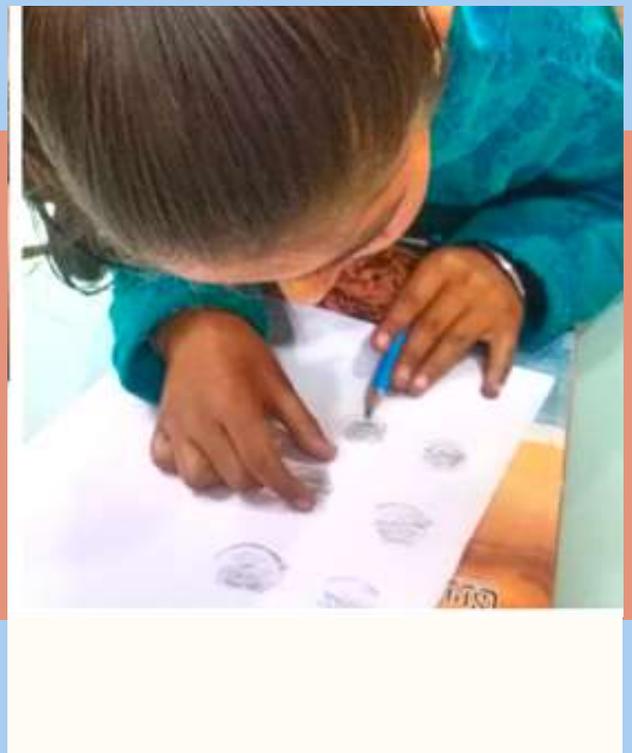


## PATTERNS

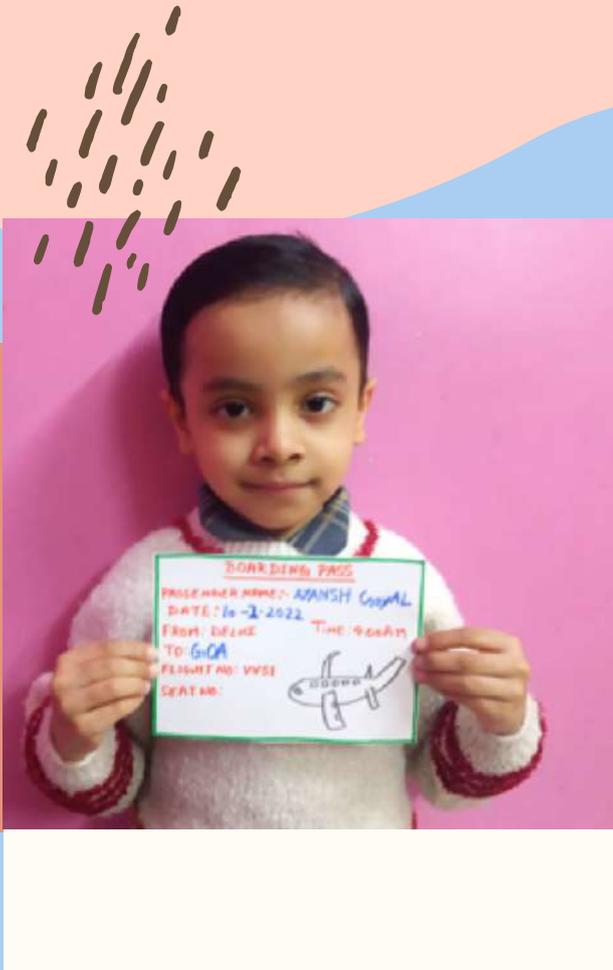
An activity was conducted in class II in which students were asked to create patterns on their own with the help of vegetables. It helped children to learn how to make logical connections and use reasoning skills.

## COIN IMPRESSIONS

To enhance the fine motor skills of the young learners, they were asked to trace the coins on an A4 size sheet. It helped them to explore their creativity as well.



# TINY TOTS

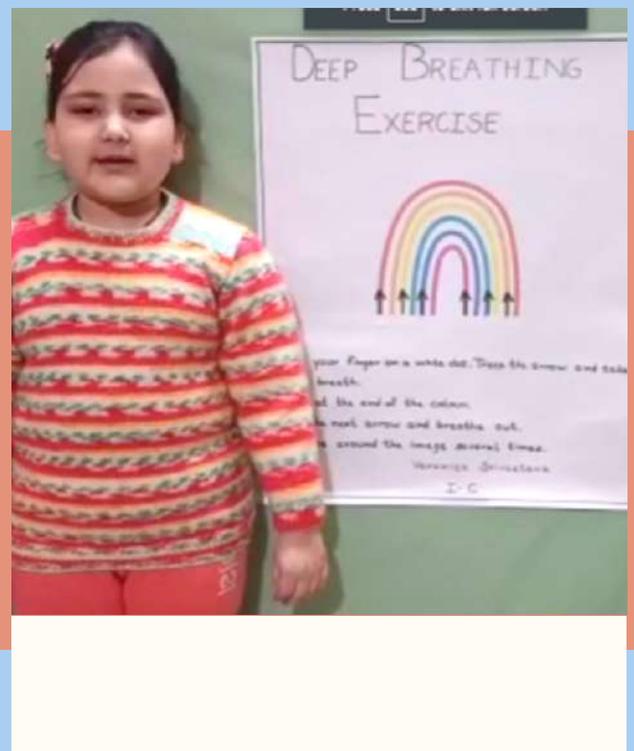


## LET'S PLAN A TRIP

Our tiny tots made boarding passes for their Air Flight and licenses for the trip by car to experience the different types of transportation. Hence they learned about means of transport in a creative manner.

## BREATHE IN, BREATHE OUT

Social-emotional skills are generally categorized differently from other cognitive abilities. The kids found out a way for relieving themselves from the stress of daily lives and learned some deep breathing exercises.



# TINY TOTS



## POEM RECITATION

Recitation activities help students to build confidence. Keeping this in mind, our toddlers were asked to recite poems. The children astonished everyone with their voice modulation and amazing memorizing skills.

## EXPERIMENT ON BURNING OF FIRE

Hands-on science activities allow the kids to make discoveries about natural phenomena. A simple science experiment was conducted in the class to teach the role of oxygen in fire and its presence in the air.



# TINY TOTS



## LITERACY AND NUMERACY SKILLS

A sorting, grouping, and counting activity was performed by our little learners. It teaches a toddler to notice similarities and differences, learn to categorize, and develops early literacy and numeracy skills.

## BEST OUT OF WASTE

Little hands and imagination minds came together in a creative burst of energy in the “Best out of waste” activity. They did a craft work by using an old CD and decorative material. They learned the value of the things that we feel are of no use.





# ENGLISH

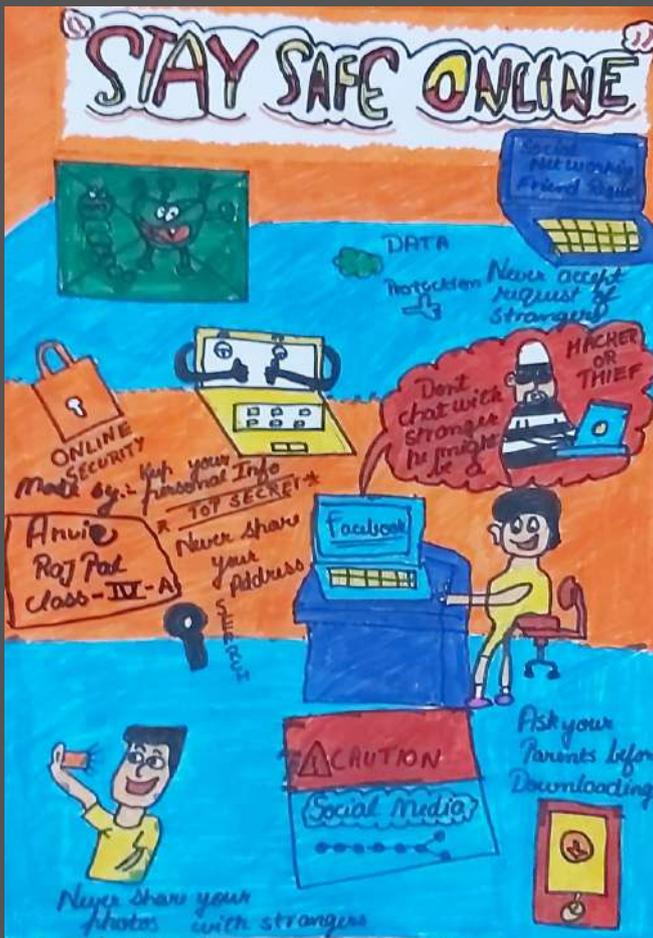
## JUST TRY IT OUT- CROSSWORD PUZZLE

A crossword was given to the children of grade 4. The main objective was to improve their vocabulary and spelling of the words that play an important role in our day-to-day life. The activity was quite enriching and knowledgeable for students.



## STAY SAFE ONLINE- POSTER MAKING

To make the learners of grades 3, 4, and 5 aware of being unsafe when they are online, a poster was given to them to make on the theme "Stay Safe Online". It provided students an opportunity to learn by doing. Students were able to visually represent the key points that facilitated their retention and recall of facts.



## ROLE PLAY- THE REFUGEES

A role-play was prepared by Grade 4 students on 'The Refugees' by Shayamala Kumardas. The play was about extending human kindness to people, regardless of differences in religion, caste, culture, and so on. It made students think about how multicultural societies and countries are made.



## COMIC STRIPS

Comic strips and cartoons are two effective instructional tools to use in class as they engage students in meaningful learning experiences. To practice key skills such as writing, reading, speaking, and communicating, the learners of grade 5 made comic strips on their own and took help from newspapers as well.



# हिन्दी

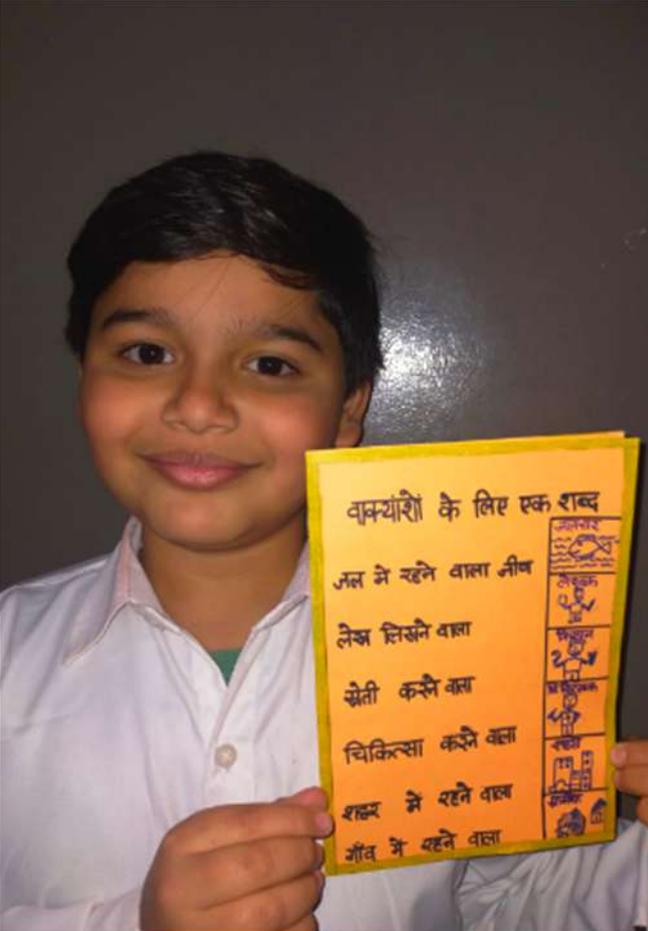
## मौखिक कविता वाचन

कविता हमारे मन की अनुभूति की अभिव्यक्ति है। इस अभिव्यक्ति का विकास करने के लिए हिंदी भाषा के क्लब में मौखिक कविता वाचन का आयोजन किया गया। इस गतिविधि से उनके श्रवण व उच्चारण कौशल व भाषा का विकास हुआ। बच्चों ने पूर्ण हाव-भाव व साधन का प्रयोग करके कविता सुनाई जिससे उनका आत्मविश्वास बढ़ा।



## वाक्यांश के लिए एक शब्द

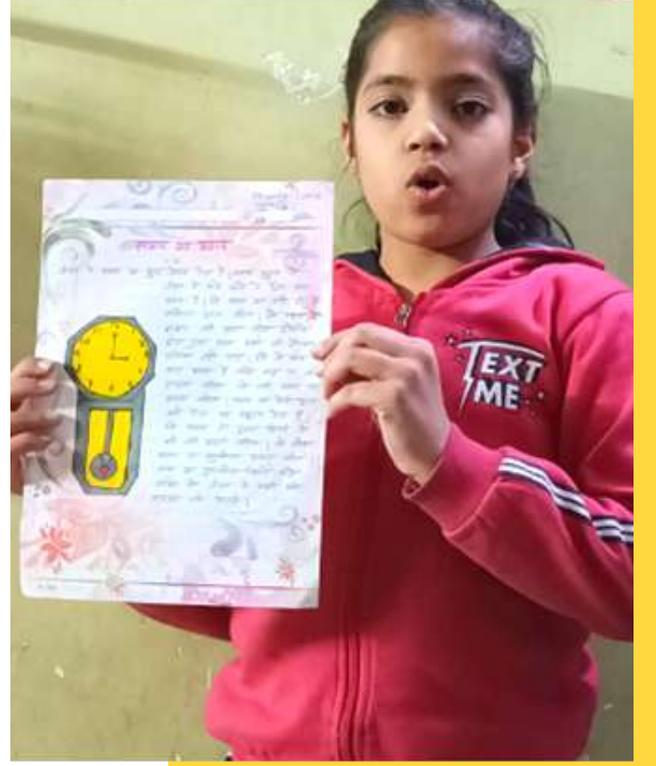
विद्यार्थियों ने अनेक शब्दों के लिए एक शब्द को चित्र सहित प्रस्तुत किया। इस गतिविधि से उनके शब्द कोश में वृद्धि हुई।



# हिन्दी

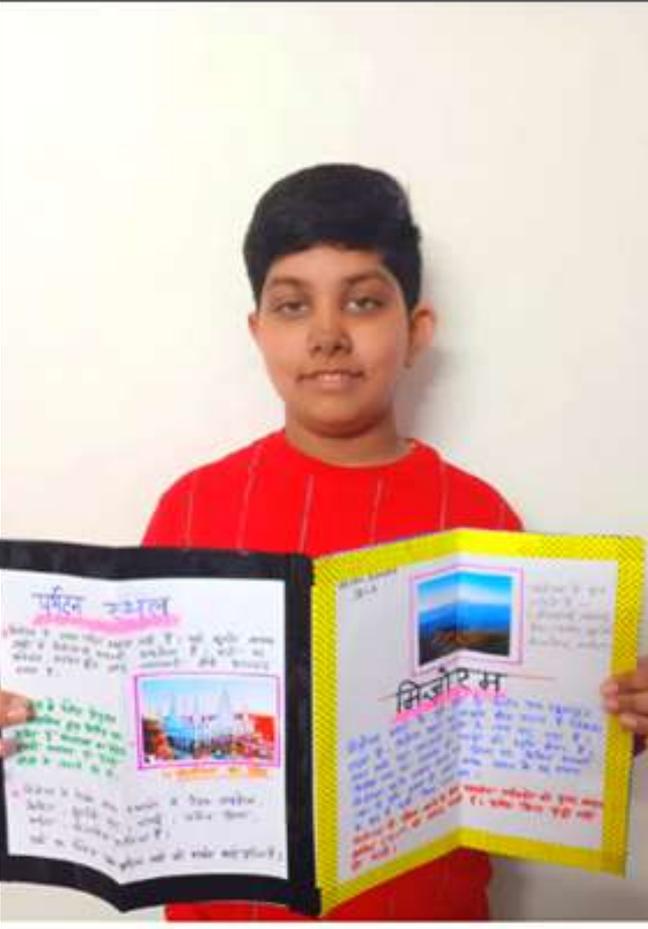
## समय का महत्व

पाठ्य पुस्तक की कविता 'समय' का अर्थ समझाने के लिए विद्यार्थियों ने कक्षा में समय के महत्व पर अपने सुंदर विचार प्रकट किए। इस गतिविधि से उनके श्रवण, उच्चारण कौशल का विकास हुआ और समय के सदुपयोग के लिए प्रेरित हुए।



## आओ जानें मिज़ोरम को

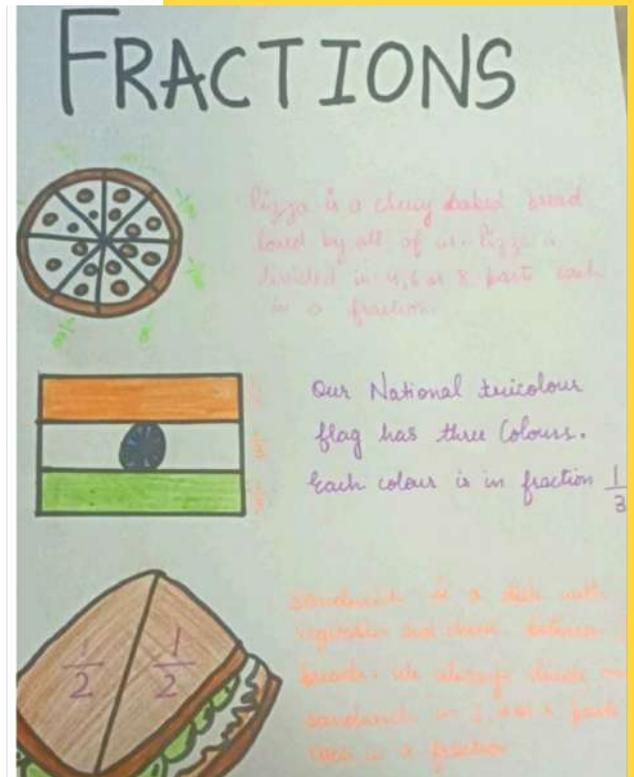
इस गतिविधि के अंतर्गत बच्चों ने मिज़ोरम की संस्कृति, रहन-सहन, खान-पान आदि को एक विवरण-पुस्तिका द्वारा कक्षा में प्रस्तुत करके पाठ को सरलतम तरीके से स्पष्ट किया। इस गतिविधि से उन्होंने मिज़ोरम के बारे में जाना और उनके श्रवण, उच्चारण कौशल का विकास हुआ।



# MATHEMATICS

## FRACTIONS IN REAL LIFE

The students of class III prepared a project on finding the application of fractions in real life. They explained it with the help of various tools like PowerPoint presentations and posters in the classroom. It developed the speaking and demonstration skills of the students.



## DATA HANDLING

The concept of bar graph was explained in class IV with help of a project method where students represented their mark sheet in a tabular form and depicted the data on a bar graph. They were asked to use a graph paper to understand the concept of scale representing the marks in the bar graph.

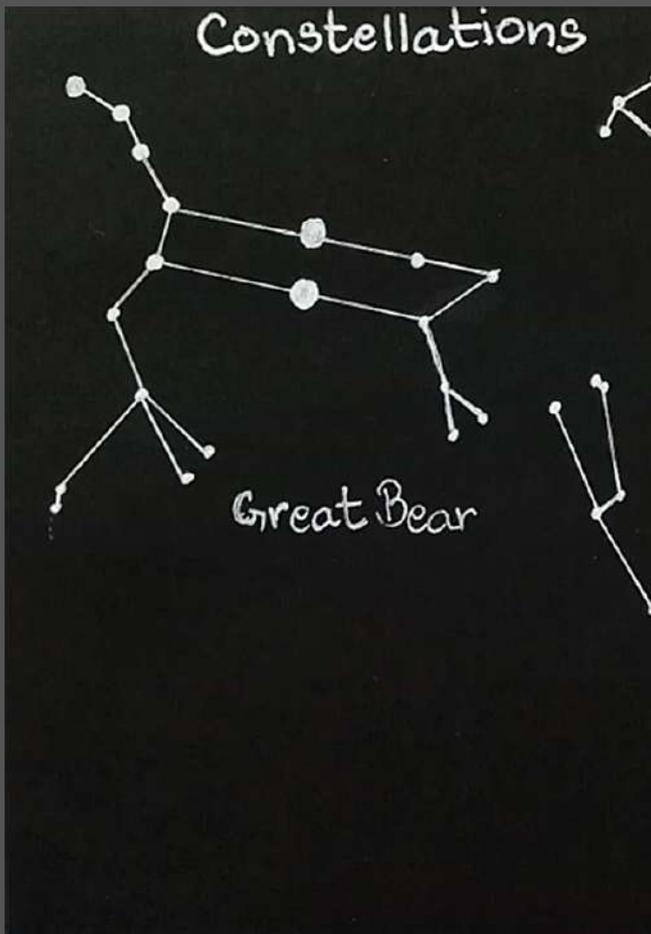
Subject	Marks	Pictograph
Hindi	90	9 dots
English	85	8.5 dots
MATH	95	9.5 dots
Science	70	7 dots
Social Science	75	7.5 dots
COMPUTER	65	6.5 dots

1 dot = 10 MARK

# SCIENCE

## CONCEPT OF SIMPLE MACHINES

Ancient humans have developed devices and tools to make work easier. The most notable among these are six simple machines: the inclined plane, the wheel and axle, the pulley, the lever, the screw, and the wedge. To understand the concept, the students of class V made these simple machines.



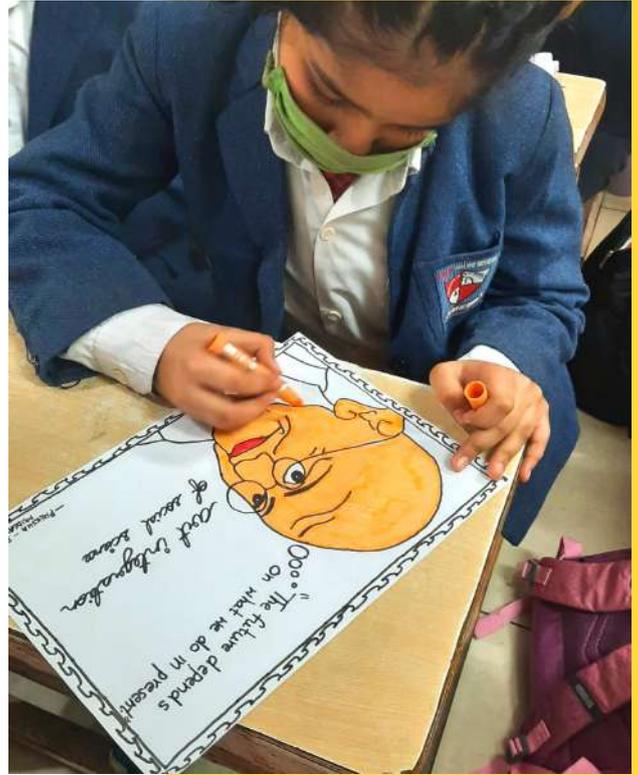
## CONSTELLATIONS

To make learners understand the formation of constellations, an art integration activity was given to the students of grade 3 wherein they made the different patterns of constellations. It was a creative way to learn the concept.

# SOCIAL SCIENCE

## ART INTEGRATION IN SOCIAL SCIENCE

To depict India's freedom struggle the students showed Salt March, Jallianwala Bagh Massacre in a creative manner by making comic strips. This way they were able to recall the movements and the leader who took part in freedom struggle.



## STORY TELLING ON THE GREATEST PERSON OF INDIA

The students of grade 4 searched stories of Akbar and Birbal that helped them to know about the bond both of them shared. Birbal, being one of the ministers in Akbar's court, suggested Akbar with his wise decisions. It was an enriching and informational activity for the students.

