Dear Parents

Summer Holidays are back again. It’s the time of the year when children can have fun, relax and enjoy leisure time. The special bond between parents and children is strengthened at this time as you can spend quality time by being an active participant in all their playful acts and games. Working together on the activities will help children build confidence, learn to reason and develop skills necessary for his/her education.

Following tips can aid you in having a dynamic, creative and enjoyable summer vacation. It is not mandatory to do the given activities. Kindly do it as per your convenience.

Rise on time, shine all day!
Play outdoors every evening.
Read Books, Learn new rhymes.

SUMMER SMART LIST

- Take a little time early in the summer to map out some of the things you want to do, e.g., day trips to amusement parks/zoo, picnics, family events...whatever is on your summer smart list. Click and paste pictures and keep making memories for life.

TAKE IT OUTSIDE

GET WET:

It’s time to break the hose and get wet. Fill up a baby splash pool at home or take them to a pool, embrace the messiness and let them get wet.

KEEP YOUR SURROUNDINGS CLEAN

- Clean your cupboard.
- Arrange your room daily.
• Water the plants.

FANTASY PLAY TIME
• ‘Let your imagination run wild, be Creative’
Give them the opportunity to create their dream world using old cardboard boxes, utensils, dolls, old sarees, dupattas, old toys, etc. Allow them to weave a story, dress up according to the character, imitate elders, be a witness to their creation and enjoy their creativity. This will ignite the child’s creative and aesthetic sense.

FAMILY TIME
• Spend quality time together as a family, play indoor games – hopscotch, ludo, snakes and ladders, bingo, etc.
• Go for Nature Walk with Grand Parents.
• Enjoy helping your mother in daily chores.
• Enjoy your meals together as a family.

Please Note:
• Last day for submitting the Holiday’s Homework - July 6, 2019.

Let children be active learners and achievers. Appreciate and encourage them in their every small step. Often all big feats are achieved by taking small steps.

Wishing you joyous and splendid time together!

Warm Regards

Class Teacher
Personality Development

❖ Inculcate following Life Skills in the child to help him/her become independent.
  • Buttoning his/her shirt
  • Packing his/her school bag
  • Keeping his/her belongings back at its place
  • Filling the water bottles

❖ Imbibe ‘Social Skills’ in the child.
  • Greeting with a smile when someone comes to the house, offering a glass of water
  • Answering the phone calls with a polite “Hello”, also asking “May I know who is calling?”
  • Speaking politely with peers.

❖ Using the magic words
  • I am sorry
  • Please...
  • Excuse me!
  • Thank You
  • May I?

❖ Let’s Converse in English
  • How are you? I am good. Thank You.
  • May I quench my thirst? I am thirsty.
  • Please, open/close my tiffin/water bottle.
  • I am hungry. Please give me food.
  • I have completed my work.

❖ Encourage them to take care of personal hygiene by inculcating the following habits:
  • Brushing teeth twice daily
  • Combing hair regularly
  • Bathing everyday
  • Washing hands before and after meals
  • Trimming the nails and keeping them clean

❖ To stay active, enrol your child in any one of the given activities
  • Aerobics
  • Dance
  • Swimming
  • Summer Camp

❖ To develop Fine Motor Skills, let your child indulge in activities like:
  • Rolling Chapatis
  • Shelling out peas
  • Opening and closing the bottle cap/tiffin lid
  • Squeezing bath sponges

Please Note: English Cycle 1 assessment which was scheduled for 17.05.2019 will be conducted on 22.07.2019.
Let’s get creative!

❖ “Working together is happiness.” Sit with your mother, make a bird’s nest. You can use paper plates, coloured wool, coloured stones and other decorative material. (Please note: Picture has been given for reference)

![Bird's Nest Image]

GO GREEN

❖ Plant a sapling at home and take care of it. Monitor its growth. Click and collect all the pictures and paste them in a scrapbook.

![ Sapling Growth Image]

Father’s Day Celebration

❖ “I love my Father and Grandfather”

Father’s Day is celebrated on 16th June. Let’s make them feel special by

• Making them a card with a special note.

• Pamper them, make a special dish and spend some quality time with them.

  • Lets’ get started, put on your chef’s cap and prepare something delicious for them. You can take help of your mother.
  • Click photographs while preparing the dish and paste them on an A4 size sheet and write the following:

  Name of the child:
  Name of the dish:
  Ingredients
  Procedure:

  (You can make dishes like sandwich, salads, oreo cake, ice cream shake etc.)
“The more you read,  
The more you know.  
The more you know  
The smarter you grow.”

Books train your imagination to think big. So, let’s get started. You may use the link given below to access the stories online.

http://www.kidsworldfun.com/shortstories.php

For example:

a) Adventures of Pinocchio  
b) Goldilocks and three bears  
c) Brownie Bears  
d) The Red Raincoat

Fill and colour the fruit basket below with reference to the book you have read.

Please Note: Take a cut-out and paste the basket on a coloured A-4 sheet.
• चित्र देखकर सही नाम लिखें:

❖ किन्हीं 5 व्यंजनों के नाम लिखें और उनसे सम्बन्धित चित्र बनाए/चिपकाए। जैसे कमल, गमला, छाता, कलश। (One picture on one A4 sheet)
Spot 5 differences between these pictures and mark them properly:
Different ‘TASTES’ have been written below:

A) Sweet  
B) Salty  
C) Bitter  
D) Sour

Please Note: 
Paste pictures of different food items related to different tastes on a separate A4-size coloured sheet
Addition

2 + 1 =

2 + 7 =

2 + 2 =

2 + 8 =

2 + 3 =

2 + 9 =

2 + 4 =

2 + 10 =

2 + 5 =

2 + 11 =

2 + 6 =

2 + 12 =
>; < or = in the blanks given below:

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td></td>
<td>52</td>
<td></td>
<td>60</td>
</tr>
<tr>
<td>48</td>
<td></td>
<td>18</td>
<td></td>
<td>93</td>
</tr>
<tr>
<td>23</td>
<td></td>
<td>11</td>
<td></td>
<td>13</td>
</tr>
<tr>
<td>81</td>
<td></td>
<td>18</td>
<td></td>
<td>39</td>
</tr>
<tr>
<td>19</td>
<td></td>
<td>19</td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>46</td>
<td></td>
<td>29</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>25</td>
<td></td>
<td>35</td>
<td></td>
<td>93</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>11</td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

Fill in the blanks with the correct sign (>, <, =).
Project Work
Make a colourful model of a word train using rhyming words like ‘an’, ‘in’, ‘on’, etc. You can use cardboard, coloured sheets, marker, fevicol, ribbons, etc.

 Spellathon
Learn these words and take dictations on regular intervals

Word Bank

<table>
<thead>
<tr>
<th>English</th>
<th>Hindi</th>
</tr>
</thead>
<tbody>
<tr>
<td>excuse me</td>
<td>उपबोध से में</td>
</tr>
<tr>
<td>enter</td>
<td>उत्सुकता</td>
</tr>
<tr>
<td>lunch</td>
<td>सामान्य साफ़</td>
</tr>
<tr>
<td>sharpen</td>
<td>खुशी से</td>
</tr>
<tr>
<td>almanac</td>
<td>काम के साथ</td>
</tr>
<tr>
<td>sorry</td>
<td>सूक्ष्मता के</td>
</tr>
<tr>
<td>use</td>
<td>स्पष्टता के</td>
</tr>
<tr>
<td>fruit</td>
<td>से में</td>
</tr>
<tr>
<td>share</td>
<td>साफ़ के</td>
</tr>
<tr>
<td>throw</td>
<td>से में</td>
</tr>
<tr>
<td>Thank you</td>
<td>उद्योग के</td>
</tr>
<tr>
<td>thirst</td>
<td>उद्योग के</td>
</tr>
<tr>
<td>washroom</td>
<td>से में</td>
</tr>
<tr>
<td>erase</td>
<td>से में</td>
</tr>
<tr>
<td>keep</td>
<td>से में</td>
</tr>
<tr>
<td>Please</td>
<td>उद्योग के</td>
</tr>
<tr>
<td>hungry</td>
<td>उद्योग के</td>
</tr>
<tr>
<td>dustbin</td>
<td>साफ़ के</td>
</tr>
<tr>
<td>notebook</td>
<td>से में</td>
</tr>
<tr>
<td>clean</td>
<td>से में</td>
</tr>
<tr>
<td>quench</td>
<td>से में</td>
</tr>
<tr>
<td>classroom</td>
<td>उद्योग के</td>
</tr>
<tr>
<td>breakfast</td>
<td>उद्योग के</td>
</tr>
<tr>
<td>forward</td>
<td>से में</td>
</tr>
<tr>
<td>surroundings</td>
<td>से में</td>
</tr>
</tbody>
</table>

Quiz Questions
a) How many sense organs do we have?
b) Which sense organ helps us to taste?
c) Which sense organ helps us to feel soft/hard things?
d) Name the sense organs used to watch T.V.
e) Name the national flower, national bird, national animal, national fruit and national vegetable of India.
f) Name the capital of India.
Getting READY for Holidays!

We are going on a vacation to........
Place

Month
Departure Date

My Luggage
Checklist: Things I packed.....

•
•
•

Things I did........

•
•
•

Mode of Transport

Arrival Date

Back to School.........................
Practice 20 pages of handwriting of English and Hindi in a three-in-one notebook.
पाठ : रामआ(आ मात्रा )

Class I

नाम- ___________________________ रोल : न. ______

प्र. 1 शब्द पूरे कीजिए:

| ब _ तन | ट _ टर | छ_ _ |
| बा_ _ | त ___ ला | ना ___ |
| शल _ म | बा ___ क | मा ___ |

प्र. 2 चित्र से शब्द का मिलान कीजिए:

- बादल
- माला
- मटर
- कलम

प्र. 3 दो वर्णों वाले 2 शब्द लिखिए:

उ° __________________________

प्र. 4 तीन वर्णों वाले 2 शब्द लिखिए:

उ° __________________________

प्र. 5 चार वर्णों वाले 2 शब्द लिखिए:
उ. ________________ ________________

प्र.6 भाषा के शब्द 2 लिखें:
उ. ________________ ________________

प्र.7 राम क्या लाया?
________________________________________________________________

प्र.8 किसका मन खुश हुआ?
________________________________________________________________

प्र.9 पंक्तियाँ पढ़कर प्रश्नों के उत्तर दीजिए:
राजा उठ, उपवन चल | बरगद पर मत चढ़ | काला काला बादल बरसा|
छमा छम बरसात आई | राधा आओ | माला लाओ | छाता लाओ | यश
, बाजा ला कर गाना गा | अपना तबला बजा |

प्र.1 वाक्य पूरे कीजिए:
अ) राजा उठ, _____ चल।

ब) अपना ____ बजा ।

स) छमा छम ____ आई।

ड) ____ पर मत चढ़।

प्र.2 वाक्य X लगाइए:
अ) अपना तबला बजा  | ________

आ) गाजर लाओ  | ________

इ) काला काला बादल बरसा|_______

ई) छमा छम बरसात आ|_______

प्र.3 वाक्य बनाओ
गाना _________________________________________________________

छाता _______________________________
Q1. Read the following words and match them with their pictures:

a) sun

b) car

c) egg

d) zip

e) cop

Q2. Complete the following words:

a) b_____n

b) r o______

c) l_____d

d) c u______

e) h_____t

f) f_____t

g) p_____n

h) r e_____

i) l_____g

j) b a _____
Q3. Identify the picture and fill in the blanks:

- Tree: t______
- Spoon: s______
- Footprint: m______
- Book: b______
- Soccer ball: b______
- Moon: m______
- Broom: m______
- Fan: m______
- Mug: m______
Circle each naming words.

<table>
<thead>
<tr>
<th>the</th>
<th>big</th>
<th>Tom</th>
<th>bus</th>
<th>door</th>
</tr>
</thead>
<tbody>
<tr>
<td>cat</td>
<td>stick</td>
<td>ate</td>
<td>win</td>
<td>this</td>
</tr>
<tr>
<td>on</td>
<td>child</td>
<td>apple</td>
<td>mom</td>
<td>pen</td>
</tr>
<tr>
<td>rug</td>
<td>go</td>
<td>is</td>
<td>one</td>
<td>how</td>
</tr>
<tr>
<td>dog</td>
<td>bike</td>
<td>sun</td>
<td>desk</td>
<td>room</td>
</tr>
<tr>
<td>find</td>
<td>are</td>
<td>it</td>
<td>red</td>
<td>Me</td>
</tr>
</tbody>
</table>

A naming word is a person, place, animal or thing.
Numbers

Name _____________________  Roll No. _______________

Q1. Write number names of the following:

15 ___________________________  39 ___________________________

23 ___________________________  29 ___________________________

34 ___________________________  45 ___________________________

Q2. Put >, < or = sign in the given boxes:

a. 19    ______   25
b. 50    ______   42
c. 12    ______   49
d. 33    ______   33
e. 42    ______   37

Q3. What is the number name of 22.
    a) nine       b) two            c) twenty two      d) none of these

Q4. Answer these questions:

a. What comes just after 39?      Ans.........
b. What comes just before 40?     Ans.........
c.
d. What comes between 59 and 61? Ans.........
Q5. Fill in the boxes:

What comes after?

12
19
21
29
33
42
47

What comes before?

18
20
24
27
30
32
38
Write the names of the body parts using the table below:

<table>
<thead>
<tr>
<th>Hair</th>
<th>Eye</th>
<th>Leg</th>
<th>Arm</th>
<th>Nose</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mouth</td>
<td>Hand</td>
<td>Ear</td>
<td>Knee</td>
<td>Elbow</td>
</tr>
<tr>
<td>Foot</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Unjumble the letters to find the names of sense organs

<table>
<thead>
<tr>
<th>yee</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>rae</td>
<td></td>
</tr>
<tr>
<td>enos</td>
<td></td>
</tr>
<tr>
<td>sink</td>
<td></td>
</tr>
<tr>
<td>uotgne</td>
<td></td>
</tr>
</tbody>
</table>